

Office of Innovation & Accountability 2013-2014

Tier 2 OPM Response Rates

WonderWorks K-5

| K-1 st Grade Positive Response Unit Goals | | |
|---|--|--------------|
| Grade Level | Assessment | Goal |
| Kindergarten | Unit Assessment from Wonders | 80% Correct |
| 1 st Grade | Unit Assessment from WonderWorks | 80% Correct |
| 1 st Grade | Connected Text (ORF) or Sight Word Fluency (SWF) | 95% Accuracy |

| 2 nd - 5 th Grade Positive Response ACT Unit Goals | | |
|---|----------------------------------|-------------|
| Grade Level | Assessment | Goal |
| 2 nd – 5 th Grade | Unit Assessment from WonderWorks | 80% Correct |

| 2 nd – 5 th Grade Minimum Positive Response Rates Foundational Skills (Oral Reading Fluency) | | | |
|---|------------|-------------------------------|---------------|
| Grade Level | Assessment | Minimum +Response Per week | Every 6 Weeks |
| 2 nd Grade | ORF | 2.5 wcpm + | 15 wcpm |
| 3 rd Grade | ORF | 2.5 wcpm + | 15 wcpm |
| 4 th Grade | ORF | 1.5 wcpm + | 9 wcpm |
| 5 th Grade | ORF | 1.5 wcpm + | 9 wcpm |

Norms extracted from 2006 Hasbrouck & Tindal Oral Reading Fluency Norms. Since the intervention is written below grade level, oral reading fluency probes are off grade level. They are not intended to reflect grade level mastery but do reflect progress against students with similar skills.

wcpm = words correct per minute